

# Building Vocabulary

## Exercise One, Grades 3-5

**School Improvement Plan Goal\*:** Increase the percentage of FAY students in grades 3-8 who meet/exceed in reading on the CRCT and CRCT-M from 27.7 percent in 2013 to 32.7 percent in 2014.

\* To view the School Improvement Plan, please visit [www.gsdweb.org](http://www.gsdweb.org). Remember, parent feedback on this and any other Title I document is welcome at any time. You may submit your feedback to the school via mail, e-mail or phone. Contact Katherine Kennedy, the GSD Parent Involvement Coordinator, if you have any questions about this process.

### The Word of the Week

## INTEREST

**Definition:** Attracting your attention and making you want to learn more about something or to be involved in something : not dull or boring.

### Example Sentence

I. The dog finds the butterflies interesting.

## ACTIVITY!

Find this month's activity on the back of this page! For every completed activity (with both student and parent signatures), your child will receive a free uniform day! A bulletin board will be used to track every child's participation throughout the year. The student that returns the most activities will receive a prize at the end of the school year.

## Signing "Interest"

"Interesting", "Interested"



**To Start:** Both hands in "5" shapes on or near your chest and stomach. The dominant hand is higher up.



**Movement:** Both hands move forward and change into "8" handshapes.

If you are signing "interest", this is what the handshape looks like to you.

**The "8" handshape sideways.**



ASL Information and pictures from [Lifeprint.com](http://Lifeprint.com).

# Building Vocabulary Activity

Find the word “interest” in different texts (magazines, cereal boxes, books, newspapers, etc.). Either cut and paste this word to this page (or separate document) or write at least three sentences that use this word. Every student that returns this completed activity receives a FREE uniform day! Please do not damage books to complete this activity. For this activity to be completed, both parent and student must sign below. Submit this page to your child’s teacher on the following Monday.

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_